

Strategy 2: Student Success Pathway Update
Student Success Data Committee
September 21, 2018

Grant Year 3: October 1, 2017 – September 30, 2018

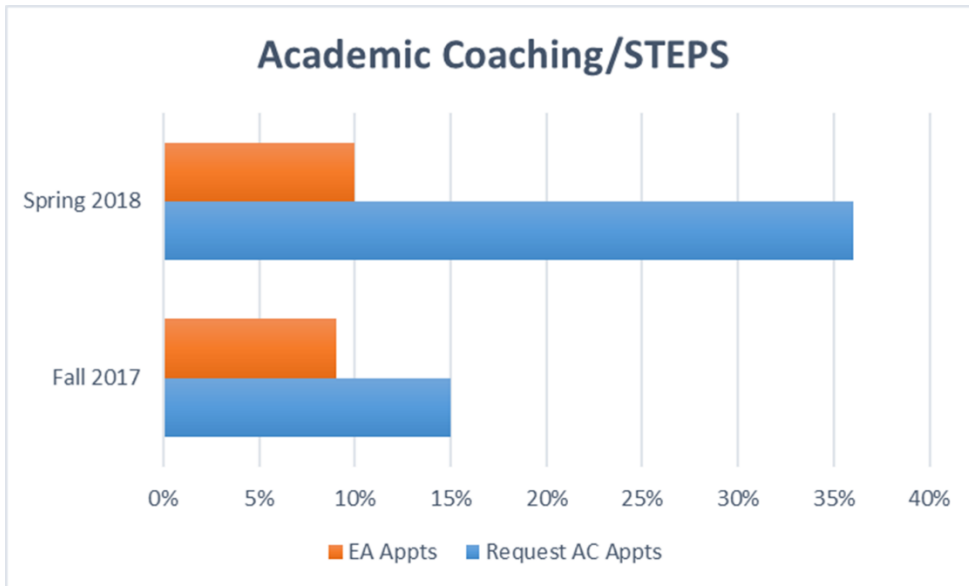
EARLY ALERTS

- Faculty

Submitted EA's	Selected "Request AC"
Fall 2017 = 118	Fall 2017 = 36
Spring 2018 = 114	Spring 2018 = 34
	*Combined Unduplicated = 52
- Students
 - FA17 = 3387 total EA's
 - SP18 = 2735 total EA's

*	TOTAL STUDENTS	EA STUDENTS (COUNT)	EA STUDENTS (%)
FALL 2017	3025	1282	42%
SPRING 2018	2756	1054	38%

*Unduplicated



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MINI GRANTS

MINI GRANTS % (Total=53)	MINI GRANTS #	Proactive/Intrusive Advising Principle Targeted	PROJECT NOTES
36%	19	Proactive Intervention; Relationship Building, *Study Skills through referral	Face-to-face meeting with instructor and/or student success specialist based on success indicator(s), identify successful study habits
10%	5	Proactive Intervention; student led study plans, goal setting, self-testing	Post assessment completion of grade improvement tool combined with face-to-face meeting with instructor, goal setting, self-testing
11%	6	Career Exploration/Preparation	Through targeted assignments
15%	8	Self-Efficacy “Stakeholders in own success”, Referral to Appropriate Service	VC Resources – MyVC, Website, Etc.; Library Resources – databases; Peer Mentoring in the classroom
15%	8	Student Engagement (classroom, peers, instructor), behavior in the classroom	Teaching Strategies/Tools, Team Grading, Learning Community
11%	6	Study Skills - Time Management, Success Plans, Etc.	Academic coaching by instructor (verbal, written, assigned tasks), classroom presentations by student success specialists
2%	1	Relevance, Life Skills	Purpose of core courses through targeted assignments demonstrating necessary life skills
100%			

*Secondary proactive and intrusive advising principles targeted: motivation (self-confidence), retention strategies, tutoring.

**Program review conducted by Student Success Pathway Director in June and July 2018 compiling GY1, GY2 and GY3 projects.

***No recoding from previous years when new advising principles added

PROGRAM ASSESSMENT SUMMARIES

- Academic Coaching, STEPS (Striving to End Probation Status), Chap Express, Peer Mentor & Mentee, Student Success Series

Grant Year 4: October 1, 2018 – September 30, 2019

Data Tracking Examples (to date/in progress)

- Chap Express - 7 Chap Express workshops (4 CCC, 2 VER, 1 STC); Target: 324 (New to VC, TSI Incomplete, New Athletes, *STC/Police); Actual: 255 participants (91 CCC, 77 VER, 87 STC)
- Academic Coaching Outreach - Run weekly Early Alert reports and contact all students who received one or more Early Alert, via email, encouraging them to set an Academic Coaching appointment with a Student Success Specialist; phone call to “Request AC” (643 total; 432

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- students unduplicated; 50 request academic coaching as of Sept 18).
- STEPS Outreach – 185 students identified from FA18 enrolled using GPA
 - Student Success Series – Outreach via email to faculty; SS Series: 2 CCC, 4 VER (4 add'l scheduled)
 - Peer Mentor Program – 12 Peer Mentors (2 STC, 6 CCC, 4 VER); 46/120 CCC Peer Mentees, 5/2 STC Program Peer Mentees, 10/34 VER Peer Mentees.